GEOL 437: Global Climate Change
Mid-semester course evaluation

Summary

What are the strengths of this course?
- Instructor (approachable, lecture style, pace)
- Discussion groups
- Simple explanation of concepts
- Helpful use of figures, graphs, diagrams
- Exams and finals, like take-home exams
- In-class quizzes are popular

What suggestions do you have to improve the course?
- Different question types - less about if you've read
- More explanation and description of each concept (less drawing of a concept from a particular example)
- More group discussion opportunities
- Thursday paper readings are too confusing. Need more introduction.
- too much introductory review
- questions asked are too obvious
- more independent work
- show more scenarios of the concepts
- too nitpicky on grading of HW assignments
- too many questions asked rather than teaching material
- put concepts into practice with modelling work
- mini-projects (no longer than 1 week) would be a good addition
- less reading. Reduce to every other week.
- HW annotations: not clear what is annotated
- not enough detail for each concept, wants more opportunities/classes for particular topics
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Strengths: continue with:
  • approachability, style, pace, drawn slides, simple explanations of concepts

Improvements:
  • more group discussion opportunities:
    future homework, readings
  • tying concepts from Part I to Part II, III, independent studies
  • more explanation and description of each concept, examples